

DEPARTMENT OF POLITICAL SCIENCE

ABOUT THE DEPARTMENT:

- M.A Political Science department is established in the year 1936. Intake of the department is 80 students.
- Professor Ajitanand Sen is first Head of department and then the next professor took over as the head of the department Dr. G.M. Kulkarni, Dr. Vasant Rao Raipurkar, Dr. Mohan Diwan, Dr. Alka Deshmukh
- The Current HoD is Dr. Sandeep Tundurwar from 2017
- The Department is Conducting regularly the Higher Education Program, Intercollegiate debate Competition, Visit to Legislature of Maharashtra , Study Tour

SPECIALITY:

Department is very old with well experienced, dedicated and well Qualified Faculties:

Research have been made under the guidance of the professors here for the students who want to do Ph.D. Various activities are implemented for the overall development of students. Such planning has been done both internally and externally in the college.

Educational Tours:

Study tours are organized on behalf of the department. The study tour is planned subject wise. This includes rural development, tribal identity and their institutions, Panchayat Raj system, Parliament House, Human Rights Office and other places.

All round development of students:

Co-curricular programs are planned throughout the year keeping in mind the goal of overall development of the students, and the students are encouraged to participate in

various fields. Due to this, many former students are trying to educate various sections of the society by forming their NGOs. Also in terms of shaping the personality of the students, many activities have helped the students to gain their place in the merit list.

Best reference books and well stocked library:

More than books are available in the library for students of political science, it is filled with books related to the course and useful books for research work and reference. About two thousand old new books, magazines, research papers are available for the study of the students, similarly a system of separate books has been arranged in the Department of Political Science. About two thousand old new books, magazines, research papers are available for the study of the students, similarly a system of separate books has been arranged in the Department of Political Science. The collection of about 361 old and new books has been opened for the students and there are 362 research papers, 272 magazines. There are 78 research theses for the students who want to do research in Political Science and 22 research theses for M.Phil. Research plan, outline of research materials are available to the students in per abundant quantity. The department has seating arrangements for the researchers to read while computer and net facility has been provided by the college for the regular students.

PROGRAMME OUTCOMES:

Students of all undergraduate & Postgraduate general degree Programmes at the time of graduation & Post graduation will be able to.....

PO1. To develop the aptitude and manifest wide and extensive knowledge in the field of political the students in the exploration of the wide spectrum of concepts used and their day to day applicability in the discipline.

PO2. The students will be able to demonstrate analytical abilities and evaluate empirical evidences on the basis of scientific approach and critical thinking.

PO3. To enhance the aptitude of the students in Comprehend in the political phenomena and

problems through an interdisciplinary perspective and the ability in formulating solutions within the given context.

PO4. By engaging the students through the promotion of reasoned arguments thereby enhancing their argumentative and analytical capacities and independent opinion formation within the class room.

PO5. To manifest in the students research aptitude by promoting in them the spirit of inquiry and the ability to raise appropriate questions leading to the production of useful knowledge by providing them with the research methodology skills.

PO6. The student will perform individually and as a team in the various departmental activities and course requirements which will definitely improve upon their leadership abilities and also as a team performer. The programme aims in the end to convert the student into an enlightened citizen of the country.

COURSE OUTCOMES WITH SYLLABUS:

B.A. (Political Science)

B.A.-Ist(SEM – I)

Political Theory

COURSE OUTCOMES

- CO1** Students will be able to **know and understand** the concept of state and political theory & its scope
- CO2** Students will be able to **understand** the meaning of power & authority and will be able to distinguish it.
- CO3** Students will be able to **get** detail knowledge of liberty & equality & **apply** it in their day to day life
- CO4** Students will be able to critically **analyse** the theories of Rights & Justice & its relevance of these concepts in current situation.
- CO5** Students will be able to **study** various concepts under political theories in their perspectives in order to understand their continuity and change.

UNIT - I: POLITICAL THEORY AND STATE

- (1) POLITICAL THEORY: Meaning, Nature (Normative and Empirical), Scope and Significance
- (2) STATE: Meaning, Basic Elements, Approaches (Liberal and Marxist)

UNIT- II: POWER AND AUTHORITY

- (3) POWER: Meaning, Nature, Significance and Types
- (4) AUTHORITY: Meaning, Nature, Significance and Types.

UNIT- III: LIBERTY AND EQUALITY

- (5) LIBERTY: Meaning, Nature, Significance and Types.
- (6) EQUALITY: Meaning, Nature and Significance and Types.

UNIT- IV: RIGHTS AND JUSTICE

- (7) RIGHTS: Meaning, Nature, Types, Theory of Natural Rights, Legal Theories of Rights.
- (8) JUSTICE: Meaning, Nature, Types, Distributive Justice, Feminist Perspective.

B.A.-II(SEM – II)

Western Political Thought

COURSE OUTCOMES

- CO1** Students will be able to **know** the classical ideas generated in the western world representation the ancient to the modern.
- CO2** Students will be able to **get familiar** with the 4 thinkers broadly representing the individual & communitarian ideas.
- CO3** Students will be able to **learn & distinguish** between the ideologies of the great western political thinkers.
- CO4** Students will be able to **analyse** the various ideologies of political thinkers & will implement it in their respective literature
- CO5** Students will be able to **evaluate** the various aspects of the ideas of Plato, Aristotale, J.S. Mill & Karl Marx co-relate its relevance with current scenario

UNIT-I : Plato

1. Ideal State
2. Philosopher King
3. Theory of Justice
4. Theory of Communism

UNIT – II Aristotle

1. Theory of State
2. Classification of state
3. Thoughts on revolution
4. Slavery

UNIT– III J. S. Mill

1. Concept of Liberty
2. Concept of Democracy
3. Property
4. Government

UNIT – IV Karl Marx

1. Dialectical Materialism
2. Class War
3. Thoughts on State
4. Theory of surplus value

B.A. – II (SEM – III)

Indian Government & Politics

COURSE OUTCOMES

- CO1** Students will be able to **understand** the nature and objectives of Indian constitution and remember the features of Indian constitution.
- CO2** Students will be able to **know** the concept of fundamental rights and significance of directive principles of state policy.
- CO3** Students will be able to **gain the knowledge** of executives of Indian government and actual functioning of political system.

CO4 Students will be able to **critically analyze** the major issues in Indian politics such as caste, religion and terrorism.

CO5 Students will be able to **know the** detailed political structure both constitutional and administrative and apply it to spread awareness to become the responsible citizen.

UNIT - I: INDIAN CONSTITUTION

(1) Preamble: Nature, Objectives of Constitution of India.

(2) Features of Indian Constitution.

UNIT- II: FUNDAMENTAL RIGHTS, DIRECTIVE PRINCIPLES OF STATE POLICY

(3) Fundamental Rights: Meaning, Kinds, Restrictions.

(4) Directive Principles of State Policy: Nature and Significance.

UNIT- III: PRESIDENT, PARLIAMENT AND PRIME MINISTER

(5) President: Powers and Functions.

(6) Parliament: Composition, Powers and Functions.

(7) Prime Minister: Powers and Functions.

UNIT- IV: SUPREME COURT AND MAJOR ISSUES IN INDIAN POLITICS

(8) Supreme Court: Composition, Powers and Jurisdiction (Original, Appellate, Advisory and Judicial Review).

(9) Major Issues in Indian Politics: Caste, Religion, Terrorism.

B.A. – II(SEM – IV)
State Government & Politics

COURSE OUTCOMES

- CO1** Students will be able to **know** the detailed political structure of centre and state by the means of constitutional & administrative services.
- CO2** Students will be able to **critically analyse** the functions & working of Legislative Assembly & Legislative Council, there by accesses its impact on the political processes.
- CO3** Students will be able to **get** familiar with the role, power & functions of Chief Minister & High Court.
- CO4** Students will be able to **gain knowledge** about women reservation, Panchayat Raj System & right to information & asses its local influence on actual functioning of the political system.
- CO5** Students will be able to **spread awareness** about the centre-state relations & educate the people about Indian constitution.

UNIT - I: CENTRE-STATE RELATIONS AND GOVERNOR

- (1) Centre-State Relations: Legislative, Administrative and Financial.
(2) Governor: Powers and Functions and Role.

UNIT- II: STATE LEGISLATURE

- (3) Legislative Assembly: Composition, Powers and Functions.
(4) Legislative Council: Composition, Powers and Functions.

UNIT- III: CHIEF MINISTER AND HIGH COURT

- (5) Chief Minister: Powers and Functions and Role.
(6) High Court: Composition, Powers and Functions.

UNIT- IV: PANCHAYAT RAJ AND RIGHT TO INFORMATION

- (7) 73rd and 74th Constitutional Amendment, Women Reservation and Panchayat Raj
(8) Right to Information: Nature, Importance and Role.

B.A. – III (SEM- V)
Comparative Government & Politics

COURSE OUTCOMES

- CO1** Students will be able to **study and compare** the constitution of U.K. and U.S.A.
- CO2** Comparative perspective enables the student to **understand** the differences and similarities between various constitutional arrangements.
- CO3** Students will be able to **learn and understand** the function and role of political parties and legislature in UK and USA
- CO4** Students will be able to critically **study and analyze** the pressure group and Judiciary in UK and USA
- CO5** Students will be able to **gain** knowledge about the political institutions in light of the political process to gain an understanding of the dynamics of actual politics and policy making of UK and USA and compare it with Indian perspective.

UNIT I :- Comparative Politics & Constitutions

- A) Comparative Politics :- Meaning, Nature, Approaches (Legal/institutional & Behavioural) and Significance.
- B) Features of Constitution : - Salient features of U.K., U.S.A. constitution

UNIT II :- Political Culture & Executive

- A) Political Culture :- Meaning, Nature, Types and significance in U.K. & U.S.A.
- B) Executive : - Composition, Power & functions of the executive in U.K.& USA

UNIT III :- Political Parties & Legislature

- A) Political Parties :- Nature, function and role of political parties in U.K. & U.S.A.
- B) Legislative : - Composition, power and function of the legislature in U.K.& USA

UNIT IV :- Pressure Group & Judiciary

- A) Pressure Group :- Meaning, Nature, Types, Techniques & role adopted by pressure group in U.K. & U.S.A.
- B) Judiciary : - Nature. Power and function of Judiciary in U.K. & U.S.A.

B.A. – III(SEM -VI)
International Relations

COURSE OUTCOMES

- CO1** Students will be able to **understand** the concepts & dimensions of International relations through realist & game theory.
- CO2** Students will be able to **know** the meaning of National Power & will be able to connect it with the foreign policies.
- CO3** Students will be able to **get knowledge** of dominant theories of power & question of equity & justice & critically analyze the different aspects of balance of power leading to the present situation of a unipolar world.
- CO4** Students will be able to **know** the broad domain of global terrorism & will be able to know the importance of Human Rights to deal with terrorism.
- CO5** Students will be able to **gain knowledge** of different dimension of International relations & critically analyses the various aspects of conflicts & conflict resolution.

UNIT-I

- A- International Relations:-Meaning, Nature, Scope and significance.
- B- B- Theories of International Relations:- i) Realist Theory and ii) Game theory.

UNIT-II

- A- National Power:-Meaning, Nature and Elements.
- B- B- Foreign Policy:-Meaning, Objectives and Determinants.

UNIT-III

- A- Balance of Power:-Meaning, Types and Techniques.
- B- Collective Security:-Meaning, Nature and Basic Principles.

UNIT-IV

- A- Global Terrorism:-Meaning, Causes and Techniques.
- B- B- Human Rights:-Meaning, Nature and Importance.

POST GRADUATE

M.A. Ist
SEMESTER – I
COURSE CODE:POL-1T1
COURSE NAME: MODERN INDIAN POLITICAL THOUGHT

COURSE OUTCOMES

CO1: This paper will make students **aware** about the autonomous, rich and deep tradition of Indian political thought

CO2: It will give **knowledge** about some thinkers who have made a lasting impact on Indian political scenario

CO3: This will enable students to **critically analyse** the different shades of Indian political thought

CO4: Students will know the **different** Socio-political, educational reforms & movements by various thinkers.

CO5: Students will **distinguish** the Nationalism theories of given by Indian Political Philosophers.

UNIT-I:

- a. Rajarammohun Roy- Socio-political reforms and movements, thoughts on the British government, Education and social practices in India.
Jyotiba Fuley- Socio-political movements and reforms, thoughts on Caste system, Education and the Idea of State
- b. Dr. B.R.Ambedkar- Thoughts on Social Political System, Caste System, Constitutional Democracy and national integration and political concepts of Liberty, Equality and Fraternity

UNIT-II:

- a. Abul Kalam Azad- Indian nationalism, hindu muslim unity and composite nationalism
- b. V.D.Savarkar- nationalism, hindu militarism, hindu society

UNIT-III:

- a. M.K. Gandhi- Indian nationalism, theory of state, Instruments of protest-satyagraha, nonviolence, non-cooperation and civil-disobedience

- Bal Gangadhar Tilak- on Indian society, on Indian nationalism, Self Rule, Swadeshi,
- b. Jayprakash Narayan- on Indian nationalism and Political Awakening, Democracy, Total Revolution.

UNIT-IV:

- a. Jawaharlal Nehru- Idea of India and Indian nationalism, on Indian Constitutionalism, Democratic Socialism and Philosophy of India's Foreign Policy
- b. Rammanohar Lohia –on Indian nationalism, on Choukhamba theory, Social Equality
- M.N. Roy- on Indian nationalism, communism and new humanism

M.A. Ist

SEMESTER – I

COURSE CODE:POL-1T2

COURSE NAME: INDIAN GOVERNMENT AND POLITICS

COURSE OUTCOMES

- CO1:** The students will be able to **assess to the various challenges** of resolution which the political process in India confront.
- CO2:** Students will be able to **gain knowledge** of the practical aspects of a working democracy.
- CO3:** Students will be able to **know & think** critically the issues in Indian politics.
- CO4:** This paper will make students **know** about the Indian constitution and its actual implementation
- CO5:** Students will be able to **equipped** with knowledge of all the institutions that come under the constitution

UNIT-I: Foundations of Indian Government and Politics

- a. Philosophy of the Constitution of India, Salient features and constitutional objectives, idea of welfare state
- b. Nature of rights- civil, political, social and economic and role of Judiciary

UNIT-II: Structure of Governance:

- a. Indian Federalism: Features of Indian federalism, Strains and Tensions between the Centre and State.
- b. Union Government: President, Prime Minister and Cabinet
Parliament-composition, powers and functions

UNIT-III: Process of Indian Democracy:

- a. Electoral Politics: Election commission and electoral process, Party System in India
- b. Pressure Groups, Interest Groups and Social Movements

UNIT-IV: Issues in Indian Politics:

- a. Politics of identity and Representation- Caste, Class, Gender, Language, Religion and Region
- b. Development, communalism and violence, globalization, terrorism, radical politics

M.A. Ist

SEMESTER – I

COURSE CODE:POL-1T3

COURSE NAME: MODERN POLITICAL IDEOLOGIES

COURSE OUTCOMES

- CO1:** The students will be able to **appreciate** the various political ideologies & the solution they provide to the human conditions.
- CO2:** Students will be able to **look critically** through various political ideologies in their contemporary applicability.
- CO3:** Students will be able to **reflect** upon these ideologies through interdisciplinary perspective.
- CO4:** Students will be able to **develop** nuanced positioning by extending these ideologies to contemporary situations.
- CO5:** Students will be able to **co-relate** ideologies with the actual world situation

UNIT-I : Introduction to political ideologies: Nature, Origin and Significance

- a. Liberalism: Classical, Neo-Liberalism and libertarianism
- b. Socialism: Origin of socialist thought and its various kinds.

UNIT-II :

- a. Communism: Classical and Neo-communism- Meaning, nature, significance and Development
- b. Marxism: Meaning, nature and Philosophy and developments in Marxist thought

UNIT-III :

- a. Feminism: Meaning, nature, philosophy and kinds of feminism- liberal, Marxist, radical and black feminism
- b. Environmentalism: Meaning, nature, philosophy, development and movements

UNIT-IV :

- a. Fascism: Meaning, nature, philosophy, development- old and new
- b. Nationalism: Meaning, nature, Philosophy and forms

M.A. Ist

SEMESTER – I

COURSE CODE:POL-1T4.3

COURSE NAME: INTERNATIONAL LAW

COURSE OUTCOMES

- CO1:** Students will be able to **exposed** to the diffract legal problems that have arisen between nations.
- CO2:** Students will be able to **improve** their skills in application of the concepts to critical international problems.
- CO3:** Students will be able to **gain knowledge** about national & international judiciary.
- CO4:** Students will be able to **study** one of the most ancient concept viz.; international law and its development into a specialized branch of study.
- CO5:** This paper will **give knowledge** about the vast compass of the subject with all its theoretical perspective

UNIT-I :

- a. The Origin, Development and Sources of International Law
- b. Subjects of International Law : States, International Organizations, Rights & Duties of Individuals

UNIT-II :

- a. Recognition and Jurisdiction of State, Treaty Obligations, Laws of the Sea
- b. State Territory, Acquisition & Loss of Territory, State Succession, Intervention

UNIT-III :

- a. Piracy on High Seas, Hijacking, Extradition, Asylum
- b. Laws of War, War Crimes, Prisoners of War and Refugees

UNIT-IV :

- a. Laws of Neutrality, Blockade, Right of Visit & Search
- b. International Court of Justice, International Criminal Court

M.A. Ist

SEMESTER – II

COURSE CODE:POL-2T1

COURSE NAME:COMPARATIVE POLITICS

COURSE OUTCOMES

CO1: Students will be able to **exposed** to the political institutions and politics of the select countries of the world.

CO2: Study of politics of different countries will provide the students a **comparative** insight & will **develop** a broader understanding in terms of the application of political concepts.

CO3: The students are expected to **understand** the political & legal framework along with the political process & the framing of public policy in those select countries in a comparative perspective.

CO4: This course will enhance student's critical theoretical **understanding & empirical** basis of the political practices.

CO5: It will stimulate students to **explore co-relation** between various forces that guide human behavior.

UNIT-I

- a. Comparative Politics: Meaning Nature and Scope, Growth of Comparative Politics; Traditional Approaches to the Study of Comparative politics: Philosophical, Historical, Legal-Institutional
- b. Modern Approaches to the Study of Comparative Politics: Systems, Structural Functionalism, Political Sociology and Political Economy.

UNIT-II:

- a. Constitutionalism: Meaning and Features, Development of Constitutionalism
- b. Comparative Study of Political Institutions: Executive, Legislature and Judiciary

UNIT-III:

- a. Political Development, Modernization and Change: Definition, Implications and Dimensions- Marxian Perspective, Sustainable Development Perspective
- b. Political Parties, Elections and Voting Behaviour; Leadership, Elites and Role of Women in Politics, Pressure Groups and Social Movements

UNIT-IV:

- a. Political Culture: Meaning, Nature and Components
- b. Political Socialization and Communication: Meaning Nature and Agents of Political Socialization and mobilization

M.A. Ist

SEMESTER – II

COURSE CODE:POL-2T2

COURSE NAME:WESTERN POLITICAL THOUGHT

COURSE OUTCOMES

CO1: The students will be able to **learn & appreciate** the long tradition of western political thoughts.

CO2: Students will be able to **understand** critically the western political thoughts, its applicability & utility in the present political content.

CO3: Students will be able to **comprehend** the range & depth of different issues & debates generated by these thinkers & their contemporary relevance.

CO4: Students will be able to **learn** about Classical political thought.

CO5: will be able to **learn** about Issues Scientific Socialism

UNIT-I :

- a. Classical political thought :Meaning, nature, characteristics and significance, Evolution of a political theory
- b. Plato and Aristotle

UNIT-II :

- a. Social Contract : Meaning, Nature and Significance; achievements of social contract theory
- b. Hobbes, Locke and Rousseau

UNIT-III :

- a. Theory of Utilitarianism : Meaning, nature, significance and Contributions
- b. Bentham and Mill

UNIT-IV :

- a. Scientific Socialism : Meaning, nature, significance and impact on political theory
- b. Hegel and Marx

M.A. Ist
SEMESTER – II
COURSE CODE:POL-2T3
COURSE NAME:INTERNATIONAL RELATIONS

COURSE OUTCOMES

CO1: The students in this course will **understand** with various theories & concepts of international relations.

CO2: They will **gain** knowledge to address the very dynamic nature of the international state system & politics & the implications of the member states.

CO3: Students will be critically **engaging** with the day to day developments & critical issues emerging in International relations & will be able to develop their capacities of critical reasoned analysis & positioning of these issues vis a vis various theoretical perspectives & models.

CO4: Students will be able to **connect** the issues of national power & limitations on it of the international.

CO5: Students will be able to **learn** about Issues Global, Regional Organizations and related issues:

UNIT-I International Relations:

- a. Meaning, Nature, Development and Scope,

Classical Theories of International Relations: Realism, Liberalism and Marxism

- b. Later Developments: Neo-Realism, Neo-Liberalism, Constructivism and feminism

UNIT-II :Concepts :

- a. National Power, National Interest, Balance of Power and Sovereignty
- b. Security- Collective Security and Cooperative Security, Human Security

UNIT-III :Phases and Issues in World Politics:

- a. End of Cold War and Post-Cold War World Order
- b. Race, Caste and Gender in International Relations, Globalization, issues of global justice and global terrorism

UNIT-IV :Global, Regional Organizations and related issues

- a. United Nations, WTO and SAARC- Its Structure, Role and Impact
- b. Human Rights, Environmentalism and Development

M.A. Ist

SEMESTER – II

COURSE CODE:POL-2T4.2

COURSE NAME: POLITICAL ANTHROPOLOGY

COURSE OUTCOMES

CO1: The course **introduces** to the students to the very origin of political organizational structures, values & norms of primitive and ancient societies.

CO2: This study make students **aware** of the trajectories of development of these societies in due course of material & technological development.

CO3: Students will be able to **equipped** with the tools & **methods to interpret & analyse** thought critically the political institutions & norms of a given society in any given period including the contemporary.

CO4: Students will be able to **learn** about Nature & Aspects of Culture,

CO5: Students will be able to **learn** about Social Organizations.

UNIT-1 :

- (a) Political Anthropology : Meaning, Nature, Scope & Development
- (b) Ordering and establishment of Human Relations,Control of Human Behaviour

UNIT-2 :

- (a) Nature & Aspects of Culture, Culture & Political Sphere
- (b) Economic Organisation of Human Society at different stages

UNIT3 :

- (a) Social Organisations and Leadership in Human Societyat different stages

of development

(b) Kinship and Power; Social Stratification in Primitive Society

UNIT-4 :

(a) Religion and Power, Value System in Primitive Society

(b) Political System in Primitive and Traditional societies

M.A. IInd

SEMESTER – III

COURSE CODE:POL-3T1

COURSE NAME: RESEARCH METHODOLOGY

COURSE OUTCOMES

CO1: Students will **realize** that research is the basic & most crucial aspect of development in any field.

CO2: They will **comprehend** the ingrained procedure of scientific research

CO3: They will **understand** basic techniques & new methods of research in social science

CO4: Students will be able to **equipped** to get employment as researcher.

CO5: This will further **help** in formation of policies.

UNIT-I :

- a. Scientific methodology: meaning, Nature and development in the studies of Social Sciences
- b. Fundamentals of scientific Research: Objectivity, Generality, Probability and Neutrality

UNIT-II :

- a. Research design, Literature Review & Its importance, Hypotheses and Variables
- b. Tools and Techniques of Data Collection - Observation, Questionnaire, Interviews

UNIT-III

- a. Sampling : Meaning, Significance, Types and Selection
- b. Field Survey method and Library Research

UNIT-IV

- a. Data Processing & analysis - Statistical techniques of data analysis, Use of Computers
- b. Thesis and Report Writing, bibliography, footnotes, references, Chapterization, Characteristics of a Good Report

M.A. IInd

SEMESTER – III

COURSE CODE: POL-3T2

COURSE NAME: PUBLIC ADMINISTRATION

COURSE OUTCOMES

CO1: Students will be able to **understand** the nature and scope of Public Administration;

CO2: Students will be able to **appreciate** the methodological pluralism and synthesizing nature of knowledge in Public Administration;

CO3: Students will be able to **comprehend** the changing paradigms of Public Administration;

CO4: Students will be able to **acquaint** with the theories, approaches, concepts and principles of Public Administration.

CO5: Students will be able to **understand** the administrative theories and concepts to make sense of administrative practices.

UNIT-I : Public Administration :

- (a) Meaning, Nature, Evolution, objectives, Role, and Scope
- (b) Theories : Decision-making, Human Relations, Scientific Management

UNIT-II : Basic Concepts:

- (a) Organisation, Hierarchy, Unity of Command
- (b) Authority, Responsibility, Delegation of powers

UNIT-III : Financial Administration :

- (a) Role of Administration in Planning, Budgeting and Development
- (b) Accountability & Control of the Legislature & Executive

UNIT-IV :

- (a) Personnel Administration- Recruitment, Training, Performance Appraisal and Promotion
- (b) Issues & New Trends - Role of Civil Society, Ombudsmen, Good Governance, E-Governance

M.A. IInd

SEMESTER – III

COURSE CODE:POL-3T3.1

COURSE NAME: POLITICS OF MAHARASHTRA

COURSE OUTCOMES

CO1: To enable students to **learn** about Historical background of State of Maharashtra.

CO2: To enable students to **learn** about Socio-Economic determinants of Politics in Maharashtra

CO3: To enable students to **learn** about Role of Political Elites in the formation of state.

CO4: To enable students to **learn** about Emerging issues in politics of Maharashtra.

CO5: Students can **understood** the Social and Economic Determinants of Politics of Maharashtra.

UNIT-I :

- (a) Historical background of State of Maharashtra, Role of Maharashtra Ekikaran Samiti
- (b) Reorganization of States- Reports of various commissions and committees, Socio-Cultural Determinants of Maharashtra Politics

UNIT-II:

- (a) Socio-Economic determinants of Politics in Maharashtra: Caste, Sub-Region, language,

industrialization, Agriculture, Trade Unions and Cooperative sector

- (b) Major Political Parties in Maharashtra-Congress, BJP, Shiv Sena, NCP and RPI: Ideology, Support Base and Electoral Performance, Role of Leadership

UNIT-III :

- a) Role of Political Elites in the formation of state- Y.B.Chavahan, A.A.Dange, S.M.Joshi, N.G.Gore and Madhu Limaye; Role of Elites in Contemporary Politics- V.P.Naik, S.B.Chavhan, Vasantdada Patil, Sharad Pawar and Bal Thakre
- b) Coalition Governments in Maharashtra post 1990, Pressure Groups and Social Movements in Maharashtra

UNIT-IV :

- (a) Emerging issues in politics of Maharashtra : Demand for Separate Vidarbha, Farmers' Suicide, Naxalism, Political & bureaucratic corruption
- (b) Dalit Assertion, women's movement, recent demands for caste and communal reservation, demand for reservation in private sector, RTI & its impact

M.A. IInd

SEMESTER – III

COURSE CODE:POL-3T4.3

COURSE NAME: LOCAL SELF-GOVERNMENT

COURSE OUTCOMES

CO1: To enable students to **learn** about Local Self Government:

CO2: To enable students to **learn** about Local Self Government and Rural Development:

CO3: To enable students to **learn** about Financial Sources of Local Self Governments

CO4: To enable students to **learn** about Local Self Government

CO5: Conceptualization of the **developmental** process at the top to bottom and also in between.

UNIT-I

- a. Local Self Government: meaning, nature, objectives and significance.
- b. Local Self Government and Indian Political Process: Structure, role, powers and functions

UNIT-II

- a. Local Self Government and Rural Development: Powers, functions, role of Zilla Parishad, Panchayat Samiti and Gram Panchayat
- b. Local Self government and Urban development: powers, functions and role of Local Development Authorities.

UNIT-III

- a. Financial Sources of Local Self Governments- Urban and Rural
- b. Role of Bureaucracy in Local Self Government- Problems of political and Civil corruption

UNIT-IV

- a. Local Self Government- Representation of Women, SC/ST and the OBC
- b. Local Self Government- Demands for more autonomy (financial and administrative)

M.A. IInd

SEMESTER – IV

COURSE CODE:POL-4T1

COURSE NAME: STATE POLITICS IN INDIA

COURSE OUTCOMES

CO1: Students will be able to **understand** the actual working of federalism in India by emphasizing upon the politics at the state level.

CO2: Students will be able to **gain** a better knowledge of the overall political structure of the Indian states & will be able to understand its nuances, issues & critical concern.

CO3: The students will be able to **differentiate** and deal with the political realities in a more nuanced manner & will also be able to develop their specialties in state politics.

CO4: Students will be able to **develop** the capacity to engage with the politics of the state at an individual level.

CO5: Students will be able to **learn** about Nature and Significance of the study, Patterns of state politics.

UNIT-I :

- (a) Nature and Significance of the study, Patterns of state politics
- (b) Socio-economic determinants of state politics

UNIT-II:

- (a) Centre-State federal relationship- legislative, administrative and financial
- (b) Impact of national politics on state politics; Role of Regional Political Parties

UNIT-III :

- (a) Issues in State Politics: Demand of autonomy and small states, border and river water sharing, Caste and Ethnic inclusion and exclusion
- (b) Linguistic, regional, religious communalism, development, environment and gender justice

UNIT-IV:

- (a) Electoral Politics: party politics of regional political parties, political elites-
Functions and roles and social movements,
- (b) Human Development issues: regional imbalances, literacy, sex ratio, poverty, unemployment

M.A. IInd

SEMESTER – IV

COURSE CODE:POL-4T2

COURSE NAME: INDIAN ADMINISTRATION

COURSE OUTCOMES

CO1: The course enable the students with the **understanding** the Indian Administration structure, its utility & mechanism & know its importance in the functioning of Indian Democracy.

CO2: The students will **understand** the dynamic nature of the administrative structure of Indian Administration & will be able to engage rationally with the challenges it faces on the day to day working of a democracy in India.

CO3: The students will have a **detailed knowledge & understanding** of the various issues faced by Indian Administration.

CO4: The students will **develop** analytical abilities to attend the problems it faces as well as sustain the administrative structure to the ever changing demands of Indian politics.

CO5: To enable students to **learn** about Evolution of Indian Administration.

UNIT-I

- a. Evolution of Indian Administration : Colonial and Post-Independence Period
- b. Post independence Indian Administration: The Framework of Indian Constitution, Indian Administrative System

UNIT II :Political Structure and Administration:

- a. Union Executive: President, Prime Minister, Central Ministries, Central Secretariats and Departments, Parliamentary Control over Administration
- b. State Executive: Governor, Chief Minister and State Secretariat, ministries and departments

UNIT III

- a. Field Administration : 73rd & 74th Amendment Acts
- b. District Administration - Role & Functions of District Collector; Zilla Parishad and Role of the CEO, Panchayat Samiti and BDO, Gram Panchayat and Gram Sevak
Urban Administration - Municipal Corporation, Municipal Commissioner and Mayor

UNIT-IV :Constitutional Functionaries and PSU's :

- a. UPSC, CAG; Public Sector Undertakings –forms and functions; Issues in Indian Administration:
- b. Civil Services and other specialized services, Administrative Reforms, Corruption, Bureaucracy in the Globalised era, conflict between political and civil office

M.A. IInd

SEMESTER – IV

COURSE CODE:POL-4T3.1

COURSE NAME: PRESSURE GROUPS AND SOCIAL MOVEMENTS

COURSE OUTCOMES

CO1: The students will be able to **understand** the important concept of civil society which acts as an intermediary in any working democracy.

CO2: Students will be able to **gain** a useful knowledge & understand the political process out of the formal institutional state politics.

CO3:Students will be able to **gain** an understanding & insight to the deeper elements & factors of the polity.

CO4: Students will be able to **gain** the knowledge with better analytical & critical capabilities in the analysis of the political system.

CO5:Students will be able to **learn** about Relationship between Pressure Groups

UNIT I

- a. Pressure Groups and Social Movements: Meaning, nature, and Significance, Group Theories-

- b. Pressure Groups – Evolution, Kinds and Techniques

UNIT-II :

- a. Relationship between Pressure Groups and Political Parties-complementary relationship, cooperation and conflict
- b. Dynamics of Social Movements: Origin, ideology, Objectives, Means and Methods and Constraints

UNIT-III

- a. Social Movements in India- Old (Brahmo samaj, Satyashodhak samaj) and New (Dalit movement, environmental movement and peasant movement)
- b. Social Movements and the Development Process: Change, Progressive legislations and modernization

UNIT-IV:

- a. Pressure Groups, Social Movements and the Democratic Process- Role, Impact and contribution to democratic process
- b. Future of Pressure Groups & Social Movements in Global Perspective: New trends and challenges

M.A. IInd

SEMESTER – IV

COURSE CODE:POL-4T4.4

COURSE NAME:HUMAN RIGHTS AND INDIAN CONSTITUTION

COURSE OUTCOMES

CO1:Students will be able to **gain** knowledge about the basis concepts of human rights & Indian constitution in a comparative perspective.

CO2: Students will be able to **build** the theoretical foundation of Human Rights & Indian Constitutionalism in students.

CO3: Students will be able to **know** the protection & promotion mechanism of H.R. of various commissions.

CO4: Students will be able to **learn** about Individual Rights- Rights of Women

CO5: Students will be able to **link** the concept of HR to the working of the constitution of India & develop critical thinking.

UNIT-I

- a. Human rights: Concept, nature, and significance
- b. Human rights in Indian constitution: nature, scope, objectives, significance and expansion

UNIT-II

- a. Theoretical foundation of Human rights and Indian Constitutionalism
- b. Democracy and Human rights in India vis-à-vis Universal declaration of Human rights

UNIT-III

- a. Human rights and Indian Constitution: Civil and political rights
- b. Human rights and Indian constitution: Social, Economic and Cultural rights

UNIT-IV

- a. Protection and promotion mechanism of human rights in India: Constitutional provisions and judiciary, various commissions (NHRC, SHRC, SC/ST Commission, Women's commission)
- b. Critical Appraisal- success, failures, challenges and remedies

FACULTY DETAILS :

SR.NO	PHOTO	NAME	DESIGNATION	QUALIFACTION
1		Dr. Sandip Tundurwar	HOD & Associate Professor	M.A, Ph.D., SET
2		Dr. Shrikant Shende	Assistant Professor (CHB)	M.A, Ph.D.
3		Dr. Rayan Mahajan	Assistant Professor (CHB)	M.A, SET, Ph.D.
4		Dr. Bhaskar Waghale	Assistant Professor (CHB)	M.A, SET, Ph.D.
5		Shri. Vijaykumar Pandhare	Assistant Professor (CHB)	M.A, SET,